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Subject: Strange problem

Posted by [Andre Kyme](#) on Mon, 26 Nov 2001 00:46:48 GMT

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Hi everyone,

type: for i=0., 0.8., 0.1 do print,i  
That's bad isn't it?

Or what about:

for i=0., 9.6, 0.1 do print,i  
for i=0., 9.7, 0.1 do print,i  
Same last element?

If you stick a "d" after the first 0 - ie. make it double precision:

for i=0.d, 0.8, 0.1 do print,i

- then it seems to be OK, kind of

Or try this:

a=fltarr(100)

for i=0., 9.7., 0.1 do a[i\*10]=i

Oh darn, 2.3 is not there!

Neither is 9.3.

Using the "d" trick seems to fix it, but why the need when we're only using steps of 0.1?

Anybody know what's going on?

Andre Kyme

Department of Medical Physics

Westmead Hospital

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Subject: Re: Strange problem

Posted by [James Kuyper Jr.](#) on Mon, 26 Nov 2001 18:03:00 GMT

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Andre Kyme wrote:

> Hi everyone,

>

> type: for i=0., 0.8., 0.1 do print,i

> That's bad isn't it?

You can get a better idea of what's going wrong by modifying that as follows:

```
for i=0., 0.8., 0.1 do print,i,format='(f20.10)'
```

There's a warning about this in the User's Guide, in the part describing the FOR statement.

> Or what about:

>

> for i=0., 9.6, 0.1 do print,i

> for i=0., 9.7, 0.1 do print,i

> Same last element?

>

> If you stick a "d" after the first 0 - ie. make it double precision:

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> for i=0.d, 0.8, 0.1 do print,i

>

> - then it seems to be OK, kind of

>

> Or try this:

> a=fltarr(100)

> for i=0., 9.7., 0.1 do a[i\*10]=i

> Oh darn, 2.3 is not there!

> Neither is 9.3.

> Using the "d" trick seems to fix it, but why the need when we're only

> using steps of 0.1?

>

> Anybody know what's going on?

Yes. You should never use floating point values as your loop variable; there's only a finite set of numbers that can be represented exactly in floating point notation; all other numbers are stored as the nearest approximation from that set. Most decimal fractions can't be represented exactly. None of the numbers you used except 0.0 can be represented exactly. As a float, 0.1 is actually represented by approximately 0.100000001490, and 0.8 is represented by approximately 0.800000011921. Therefore, you can't guarantee exactly how many times your loop will execute. Also you get roundoff errors which accumulate every time you increment the counter.

My preferred solution is as follows:

```
for i=0, 8 do print,i*0.1
```

```
for i=0, 97 do a[i] = i*0.1
```

The integer increments are exact, so the number of values is guaranteed

to be correct. You only get 1 floating point roundoff error, from the multiplication, so the numbers printed are more accurate.

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Subject: Re: Strange problem

Posted by [Paul van Delst](#) on Mon, 26 Nov 2001 22:16:19 GMT

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Andre Kyme wrote:

```
>
> "Pavel A. Romashkin" wrote:
>
>> Please enlighten me why would one want to use a floating point value as
>> a counter?
>>
>> Pavel
>>
>> Andre Kyme wrote:
>>>
>>> Hi everyone,
>>>
>>> type: for i=0., 0.8., 0.1 do print,i
>>> That's bad isn't it?i
>
> Pavel,
> Floating point counters are so roomy you can put you're PC, lunch, coffee,
> and notes on them and still have room to move!
```

Apparently they're not so roomy as to avoid spilling your coffee all over your PC and using your notes as lunch napkins.

paulv

--

Paul van Delst            Religious and cultural  
CIMSS @ NOAA/NCEP        purity is a fundamentalist  
Ph: (301)763-8000 x7274   fantasy  
Fax:(301)763-8545        V.S.Naipaul

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Subject: [Offtopic] Re: Strange problem

Posted by [Bhautik Joshi](#) on Thu, 06 Dec 2001 00:24:30 GMT

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```
> The danger of IDL is that it allows people access to tools about which
> they have no knowledge.
> If the fact that floating point representations of numbers have limited
```

> precision comes as a  
> shock, one can only wonder...

As far as I can tell the issue wasn't about limited precision. Unless it's a fractional representation, \*any\* number is going to have a limited degree of precision (whether that's on paper or in the computer) - that's something you learn in high school.

The subtle issue of a floating point counter confusing the inequality operator in a loop isn't something that's obvious to everybody.

> Is there an emoticon for "shudder in abject fear"?  
No. However, there is an emoticon for when drink international roast coffee.

:E

it demonstrates the process of your mouth disintegrating in abject objection to the awful aroma that can only be INTERNATIONAL ROAST.

```
--  
/------( )-----\  
| nbj@imag.wsahs.nsw.gov.au | phone: 0404032617 |..|--\ -moo |  
| ICQ #: 2464537           | http://cow.mooh.org | |--|   |  
|-----+-----\OO//| -----/  
| international           |  
| roast. my sanity has gone |  
| its lost forever         |  
\-----/
```

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Subject: Re: [Offtopic] Re: Strange problem  
Posted by [Jeff Hester](#) on Fri, 07 Dec 2001 07:57:06 GMT  
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And if you thought that was fun, try the following on for size:

```
IDL> print,32767+1
```

The amusing thing is that without even knowing it, your response proves my point.

We could go on to a discussion of numerical diffusion if somebody wants to start up a counter (integer, please - 32 bit unsigned) of the number of brains that explode.

Sorry, but I've really needed a good laugh for a while, and this thread has

provided it. It has even made for some amusing lunch-time conversation. But all good things must come to an end. Besides, pulling the wings off flies is not sporting. I should be ashamed.

In all seriousness, if you don't understand why this issue is entirely about the precision of floating point numbers -- if the problem is not completely obvious to you -- and if you are trying to actually use IDL to do anything that anyone will ever care about, however vaguely, then you really should go and take a basic computing class or two. You are in serious danger of producing garbage without even being able to recognizing it as such, or having the slightest clue where it came from. You would not be the first to announce to the world that you had "discovered" something that turned out to be nothing more than your own ignorance of the pitfalls of numerical computing.

My comment about IDL was also serious. IDL is an extraordinarily powerful tool. I could not easily do what I do without it. But at the same time, it is a loaded weapon left in an unlocked cabinet.

I'm not sure whether the next line should be, "C'est la vie," "C'est la guerre," or "O caveat emptor."

Or maybe:       you forth love if honk then

(Evidence of a misspent youth.)

Bhautik Joshi wrote:

```
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>
```

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>
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>
> --
> /-----(\_)-----\
> | nbj@imag.wsahs.nsw.gov.au | phone: 0404032617 |..|--\ -moo |
> | ICQ #: 2464537           | http://cow.mooh.org | |--|   |
> |-----+-----\OO/|| -----/
> | international           |
> | roast. my sanity has gone |
> | its lost forever         |
> \-----/

```

```
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Jeff Hester
Professor
Dept. of Physics & Astronomy
Arizona State University
jhester@asu.edu
```

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Subject: Re: [Offtopic] Re: Strange problem  
 Posted by [Bhautik Jitendra Josh](#) on Fri, 07 Dec 2001 14:28:10 GMT  
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```

> Sorry, but I've really needed a good laugh for a while, and this thread has
> provided it. It has even made for some amusing lunch-time conversation.
> But all good things must come to an end. Besides, pulling the wings off
> flies is not sporting. I should be ashamed.

```

```
fly:           0o0  (fly is extremely happy)
```

```
fly w/o wings:  0 'o' 0 (the little ' stand for little fly tears.
                  the little fly is depressed because he
                  (or she, lets not discriminate) has no
                  more wings, and feels that they no
                  longer serve any meaningful purpose)
```

Mr. Hester - in all seriousness (really, I've got my serious face on now, look, I'm not even smirking), IDL is a useful, and more importantly, accessible tool that enables people from all walks of life, even those without a computer science background, to use computers for scientific data analysis.

However, there are many users that still need to learn many things about scientific computing and am I not wrong in thinking that this is the

perfect place to do it? This newsgroup is about (as far as I can tell) learning how to use IDL and perform scientific computing, and not to villify those who do not know it.

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```
/
|bjoshi@geocities.com | phone: 0404032617 |
|ICQ #: 2464537 | http://i.am/captinnod |
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| (____) |..|--\
|/---|^|^| moo | |--|
| |--| | \OO/||^
|^||\oo/ moo
```

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Subject: Re: [Offtopic] Re: Strange problem  
Posted by [Jeff Hester](#) on Fri, 07 Dec 2001 16:29:03 GMT  
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Bhautik,

I will respond in kind. I agree that IDL is a very useful and accessible tool. I grew up thinking that "Image processing system" meant a PDP 11/55 running Unix V6, a Genisco 512 X 512 x 8-bit image display that could be programmed across a DEUNA parallel interface, and a C compiler. I cannot begin to tell you the level of appreciation that I have for what IDL offers.

I have also worked with quite a few students over the years, and know two things:

1. There is a certain base of knowledge that is necessary as a starting point for any really interesting or useful discussion; and
2. When it comes to the basics of numerical computing, there are far more efficient ways to obtain that knowledge than by trial and error.

If the fact that  $0.1+0.1+0.1+0.1+0.1+0.1+0.1+0.1$  does not equal 0.8 seems subtle or comes as a surprise, then there are many things that you do not know but that you NEED to know that are much more fundamental than how to use IDL. And as you try to learn IDL, you will find yourself tripping over your lack of that basic knowledge again and again and again.

I do not know your position, the kind of work that you do, or anything else about you. But I do know this. Your time would be very well spent if you went off and either took a one semester computing course at a local college, or at least picked up a text for such a course and worked through it yourself. You would be very well served by the insight that you gain into what the computer is doing when you add floating point numbers, for example. You also would

discover a whole suite of issues that will end up biting you in the ass if you do not know they are coming. You might even gain some sensitivity to issues of structured programming that will make your life far easier in the long run.

An IDL newsgroup is a reasonable place to begin to stumble through this particular language. It is arguably a less reasonable place to learn to count.

Best wishes,  
Jeff Hester

Bhautik Jitendra Joshi wrote:

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>> provided it. It has even made for some amusing lunch-time conversation.  
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```
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```

 $\nabla$ 

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 $\vee$ 

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 $\succ$ 

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- > learning how to use IDL and perform scientific computing, and not to

- > villify those who do not know it.

 $\nabla$ 

✓

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> /
> |bjoshi@geocities.com | phone: 0404032617 |
> |ICQ #: 2464537 | http://i.am/captinnod |
> \~~~~~( )~~~~~/

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$$\triangleright \quad ( )$$

> /--| ^ | moo | | --|

$$\geq \frac{1}{2} \left| \frac{1}{2} \right|$$
$$\lambda \|\cdot\|_{\infty} / m$$



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Jeff Hester  
Professor  
Dept. of Physics & Astronomy  
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jhester@asu.edu

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